

Blended Learning Options

Fall 2017

Irvine Unified School District



Dr. Rebecca Roberts, Director, Alternative Education

Racquel Nedden, Online Learning Coordinator

Creekside Education Center

3387 Barranca Parkway

Irvine, CA 92606

What is blended learning?

Blended learning is a voluntary option offered on a limited basis for high school students within Irvine Unified School District. Students complete coursework online, and attend one in-person meeting per week for discussions, activities, and test proctoring. Blended learning courses are aligned to relevant state standards and are of equivalent instructional minutes and rigor as the in-person course option.

Mandatory, in-person meetings will be held each week at a designated location (Creekside Education Center or another appropriate school site). Additionally, there will be one web conference per week, to be scheduled by the instructor. Relevant courses are A-G approved for the University of California through San Joaquin High School. San Joaquin High School is an approved program through NCAA, the National Collegiate Athletic Association.

Fall 2017 Course Offerings

Course	Instructor	In-Person Meetings
Health	Kris Klamberg	Mondays, 5:00-6:15 pm Irvine High School, Room SC 11
Principles of Fitness A	Kris Klamberg	Mondays, 4:00-5:00 pm Irvine High School, Fitness Room/Gym
Economics	Melinda Fowler	Mondays, 3:30-4:30 pm Creekside Education Center Room 3
Government	Melinda Fowler	Mondays, 4:30-5:30 pm Creekside Education Center Room 3
Chemistry A	Crystal Cooper	Thursdays, 4:30-5:45 pm Woodbridge HS, Building E, Room 202
Physics A	Jason Greenwood	Wednesdays, 3:30-5:00 Creekside High School, Room 13
Math 2A	Jason Greenwood	Tuesdays, 3:30-5:00 Creekside High School, Room 13
Enhanced Math 2A	Jason Greenwood	Tuesdays, 3:30-5:00 Creekside High School, Room 13
French 1A	Tracy Clark	Mondays, 4:00-5:00 pm Irvine High School, Room FL-11
French 2A	Tracy Clark	Mondays, 5:15-6:15 pm Irvine High School, Room FL-11
Spanish 1A	To Be Assigned	To Be Assigned
Chinese 1A	To Be Assigned	To Be Assigned
Korean 1A	Jennifer Yu	Wednesdays, 4:00-5:15 pm Irvine High School, Room FL-7
Korean 2A	Jennifer Yu	Wednesdays, 5:30-6:45pm Irvine High School, Room FL-7

Course	Instructor	In-Person Meetings
Latin 1A	Eleanor Stuart	Tuesdays, 4:00-5:00 pm Woodbridge High School, Room L101
Latin 2A	Eleanor Stuart	Tuesdays, 4:00-5:00 pm Woodbridge High School, Room L101
Graphic Design A	Vicki Artiano	Wednesdays, 4:00-5:30 pm Creekside Education Center, Room 4
Driver's Education	Jenna Baeza (Quarters 1-2) Bryan Pacheco (Quarters 3-4)	Fall: Quarters 1-2: Tuesdays, 4:00-5:00 p.m. Irvine High School, Room SC 11 Spring: Quarters 3-4: Wednesdays, 5:30-6:30 pm Creekside Education Center Room 3

Learning Labs

Students may participate in a blended learning credit remediation course at an on-site learning lab. Students in these courses will complete online coursework at their school of record in a supervised lab environment. A certified teacher will meet with students for content help, progress monitoring, and in-person collaborative activities. Courses in this program may be taken for high school credit only.

Counselor referral is required to enroll in a credit recovery course.

Course Offerings

English 9,10,11,12	Economics
Math 1	American Government
Geometry	Career Explorations
Algebra 1	Introduction to Art
Life Science	World Regional Geography
Earth Science	Psychology
World History	Sociology
US History	*Course descriptions available upon request

*Elective courses would meet graduation credit requirements only and would not be college prep courses.

Is blended learning right for me?

Speak to your counselor and parent or guardian to determine if blended learning is an option for you. If you are interested in taking a blended learning course, you will need a referral from

your counselor. Students and parents in the blended learning program must agree to the expectations, which include attendance and progress requirements. In general, successful students in a blended learning program are self-motivated and have excellent time management skills. They communicate with their instructors frequently, and attend in-person meetings as scheduled.

Prerequisite technology skills include:

- Basic computer terminology, the use of the keyboard and mouse
- Basic web skills, including the use of navigation and search tools
- The use of word processing documents, the ability to open, modify, save, scan, and upload documents in different formats
- Composing, receiving, and replying to electronic messages

I need more information about blended programs. Who can I contact?

For more information, please contact Racquel Nedden, Online Learning Coordinator, at racquelnedden@iusd.org.

For information on San Joaquin Independent Study High School, please contact Dr. Rebecca Roberts, Director of Alternative Education, at rebeccaroberts@iusd.org.

Suggested Donation: \$100.00

Please know that a donation is not required to enroll, and families who choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. Prior online learning courses were canceled due to insufficient funding. Families that contributed to these canceled courses had their checks and registration forms shredded the week following registration. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

(Payment accepted through credit card or check only.)

Blended Learning Course Descriptions

Health

Health Education is a one-semester course designed to help students understand essential health concepts, analyze health influences, and access valid health information. Emphasis will be placed on developing positive interpersonal skills, making decisions to enhance health, setting life goals, and practicing and promoting positive behaviors.

Principles of Fitness

Principles of Fitness is a two-semester course designed to meet the P.E. credit requirements towards a high school diploma. The content is designed to prepare students for the California Fitness Test and assist students in creating and maintaining lifelong positive habits related to fitness. Students will be required to complete 400 minutes of physical activity every two weeks, through a combination of in-person group activity and independent physical activity.

American Government

American Government is a one-semester course focusing on the role of government through its history, organization, and operation at the local, state, and national level. Students will study the U.S. Constitution with emphasis on the legislative, executive, and judicial branches. This course is intended to enable students to become active citizens in the democratic process.

Economics

Economics is a one-semester course designed to introduce students to the relationship between people, businesses, and government to economic practices. Students will examine the structure and operations of the U. S. economy, including fiscal policy-making, federal and state influences on the economy, and the economic environment of the United States as part of the global economy.

Chemistry

Chemistry is a two-semester course designed to engage students in the study of the composition, properties, changes, and interactions of matter. Topics include chemistry and its methods, the composition and properties of matter, organic chemistry, biochemistry, nuclear chemistry, mathematical applications in chemistry, and applications of chemistry in the world beyond the classroom. This course includes in-person lab requirements.

Physics

Physics is a two-semester lab science course designed to engage students in the essential topics of physics. Topics include one-dimensional motion, speed, velocity, and acceleration, two-dimensional motion including vectors and projectile motion, forces, momentum, motion and gravity, energy, and motion in space. Additional emphasis will be placed on transforming and conserving energy, thermal energy and thermodynamics, waves and wave behavior, refraction, electric charge, magnetism, and nuclear physics. This course includes in-person lab requirements.

Integrated Math 2

This common core integrated math 2 is a two-semester course. Topics include expressions and functions, polynomials, complex numbers, solving quadratic equations, angles and parallel lines, triangles, transformations, similarity, nonlinear functions, trigonometric ratios, parallelograms, circles, three dimensional figures, probability and statistics. Students must meet the criteria for placement into math 2, as defined by the district math pathways.

Integrated Enhanced Math 2

This common core integrated math 2 is a two-semester course. Topics include expressions and functions, polynomials, complex numbers, solving quadratic equations, angles and parallel lines, triangles, transformations, similarity, nonlinear functions, trigonometric ratios, parallelograms, circles, three dimensional figures, probability and statistics. This course will also include enhanced math topics in addition to math 2 coursework. Students must meet the criteria for placement into enhanced math 2, as defined by the district math pathways.

French 1

French 1 is a two-semester course designed to introduce the French language and culture. Students will learn the four basic tenets of language-listening, speaking, reading, and writing. Students will be able to use basic structures of the French language, read short dialogues in French, construct written responses in French, and have a basic understanding of the French culture around the world.

French 2

French 2 is a two-semester course which builds on basic French language skills and allows students to increase their language fluency through listening, speaking, reading, and writing activities. Emphasis will be placed on French vocabulary, grammar, and cultural understanding by participating in a variety of activities designed to reinforce language skills.

Spanish 1

Spanish 1 is a two-semester course designed to introduce Spanish language skills through listening, speaking, reading, and writing activities. Emphasis will be placed on vocabulary, grammar, and cultural understanding by participating in a variety of activities designed to reinforce language skills. Students will learn the basic structures of the Spanish language, read short dialogues, construct written responses, and explore Spanish-speaking cultures around the world.

Chinese 1

Chinese 1 is a two-semester course designed to introduce Chinese language skills through listening, speaking, reading, and writing activities. Emphasis will be placed on vocabulary, grammar, and cultural understanding by participating in a variety of activities designed to

reinforce language skills. Students will learn the basic structures of the Chinese language, read short dialogues, construct written responses, and explore the Chinese culture and communities around the world.

Korean 1

Korean 1 is a two-semester course designed to introduce students to the foundations of the Korean language. The focus of this course is on the linguistic and social aspects of learning a world language. Emphasis will be placed on the major components of language development: listening, speaking, reading, and writing.

Korean 2

This course is a two-semester course designed to assist students to develop mid-beginning skills in the Korean language. Emphasis will be placed on the five components of learning a language: speaking, listening, reading, writing, and cultural understanding. Students will be focusing on improving language by using the correct grammar points, and by repetition and practice using the target language in both oral and written communication.

Latin 1

Latin 1 is a two-semester course designed to introduce students to the fundamental elements of the classical Latin language. Students will acquire new vocabulary words in Latin and learn about English words derived from Latin roots. Students will learn about ancient Roman culture through listening, writing, reading, speaking, and cultural activities.

Latin 2

The Latin 2 course builds on the concepts introduced in Latin 1, expanding on students' abilities to read Latin. In addition to learning Latin, the course also focuses on learning about Roman culture, mythology, selected historical persons, and English vocabulary through the study of Latin words and basic grammatical structures.

Driver's Education

The Driver's Education course is designed to meet the DMV minimum requirement of 30 hours of classroom instruction in preparation for the driver's permit test. This course is one academic quarter in length (2.5 elective credits), pass/fail only. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental factors affecting a driver's capability. Students must be 15 years old to participate in the course. DMV law requires that students be at least 15 ½ years old to take the permit test. It is recommended that students take the course as close as possible to the intended permit test date.

Graphic Design

This two-semester course introduces the students to the aesthetic principles that govern artistic works in the graphic design industry. Students will develop and use the academic vocabulary of the visual arts industry, recognize and respond to the elements and principles of art, and practice artistic concepts in creating original graphic design works. Students will use industry-standard software to create digital graphics and solve visual arts problems of line, shape, value, and form.

*Course descriptions for additional Edgenuity course offerings are available upon request.